

## **CURRICULUM**

### **What will pupils learn at Pheasant Bank Academy?**

At Pheasant Bank Academy we strive to provide an engaging, relevant and broad curriculum which develops pupil's skills. Our curriculum is built around the objectives set out in the 2014 National Curriculum and covers the following subjects: English (to include Spelling, Punctuation and Grammar which is taught both discreetly and as part of Writing and Reading); Mathematics; Science; Computing; History; Geography; Music; Physical Education; Modern Foreign Languages (at Pheasant Bank we learn Spanish to tie-in with Rossington All Saints Academy); Art; Design and Technology. We also run phonics catch up programmes (Read, Write, Inc) for any pupil who requires additional support with letters and sounds or who did not reach the required standard in Phonics at KS1.

Please click on the document "The New National Curriculum in English Primary Schools – a Guide for Parents" on our website for further detailed information about each subject area.

Religious Education is also part of our curriculum. All staff and children meet for daily collective worship, which takes a variety of forms. The content of our assemblies encourages a positive school ethos of tolerance, caring and understanding for all. Assemblies are used to reinforce and develop our school standards and equip pupils with understanding of our society values. Religious Education is taught throughout school and is based upon the Doncaster Agreed Syllabus within the National Curriculum. Parents have a legal right to exempt their child from collective worship and RE and should consult with us if they wish to do so. Alternatively arrangements will be made if necessary.

Personal, Social, Health, Citizenship and Economic education (PSHCE) also underpins all our teaching and learning. Our pupils develop their sense of social justice and moral responsibility and begin to understand that their own choices and behaviour can affect local, national or global issues. They learn to take more responsibility for their own learning and to resist bullying and extremism. As they begin to develop into young adults, they face the changes of puberty and transfer to secondary school with support and encouragement from Pheasant Bank.

As an Academy we have created themes that promote the children's interest and allow them to develop their skills within different subject areas through a shared context. Outlines of the themes undertaken by different year groups during different times of the academic year can be found in our website. We develop children's independence and resourcefulness so they can apply skills in one subject area to overcome challenges and achieve in another.

Alongside our commitment to providing an enjoyable and interesting curriculum, we also have a rigorous approach to progress. The objectives set out in the national curriculum have been

appropriately designated to different year groups making sure that as a child develops at Pheasant Bank Academy they are continually developing new skills, whilst having the opportunity to consolidate things they have already learnt. We ensure the pupils are able to share their understanding and successes in a variety of ways and are given a variety of opportunities to achieve.

We aspire to provide pupils with memorable experiences through a wide range of extra-curricular activities such as out of school clubs; educational visits, expert visitors to school, residential visits, community events and lots of practical learning. We utilise a variety of ICT to inspire and support the children as well as providing them with different ways of sharing their learning.

The website below has been created by the BBC to help parents and carers to support their children's education. It has links to resources which you may find useful

[www.bbc.co.uk/schools/parents](http://www.bbc.co.uk/schools/parents)

The Department for Education guidance about the school curriculum can be found at

[www.education.gov.uk/schools/teachingandlearning/curriculum](http://www.education.gov.uk/schools/teachingandlearning/curriculum)

We have very detailed year group basic skills documents linked to the national curriculum provides information about key elements of learning and year group expectations. If any parent would like signs of this document then please ask.