

## Primary School Sports Grant Impact and Evaluation Report Academic Year 2015/16

### Context of Academy

Pheasant Bank became an academy in September 2011, sponsored by School Partnership Trust Academies (SPTA). The academy is a larger than average sized school, catering for pupils in the key stage 2 age range (7-11 years) and there are currently 361 pupils on roll. The academy is a three class entry per year group. The vast majority of pupils live within the catchment area of the school and transfer to Pheasant Bank Academy from two local feeder infant schools, one of which (Grange Lane Infant Academy-GLIA) is also an academy with SPTA. Most pupils are from White British backgrounds and speak English as their first language. The proportion of pupils eligible for support through pupil premium (additional government funding for children looked after and pupils known to be eligible for free schools meals) is above national average.

The academy has good outdoor facilities with a playground with markings, a trim trail, climbing frame, quiet seated area surrounding trees and a large playing field adjacent to the academy.

At Pheasant Bank Academy we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

Through PE & Sport our children learn to develop the important qualities of discipline, resilience, communication, team work and ambition, leading to improved concentration, attitude and academic achievement.

We have welcomed the Government's announcement in June 2013 to provide additional funding for 2 years to improve the provision of Physical Education and Sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our children.

#### **What does Sports Premium mean for PBA?**

'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013)

We are working closely with **Active Fusion** [www.activefusion.org.uk](http://www.activefusion.org.uk) and have identified key areas through a self-review process to ensure we can meet the high expectations in PE and Sport for our children.

## Objectives of Primary School Sports Funding

### **To further develop pupil leadership opportunities within the academy.**

- To offer activities at lunchtimes, led by year 3, 4, 5 and 6 pupils who have been trained as playground leaders, supervised by a designated member of staff.
- To introduce inter-house termly sporting events and annual sports days.
- Collaboration with local secondary school to support their sports leaders programme.
- To increasingly offer a wide range of high level before and after school clubs.
- To offer opportunities for children to compete against other schools across Doncaster by setting up a range of school teams.
- Use the new Real PE scheme, which looks at improving pupil leadership opportunities by giving them more opportunities to be independent in terms of differentiation.

### **To deliver high quality Physical Education to raise standards of all pupils in Physical Education**

- Regular specialist support from qualified PE teachers or qualified sports coaches working with primary teachers to achieve high quality teaching and learning in lessons.
- CPD opportunities for teachers in national and bespoke programmes in PE & Sport.
- Development of pupil leadership programmes.
- Affiliation to Local PE organisations.
- Lesson observations and coaching through PE consultants.
- Introduction of the new Real PE scheme based around the new National Curriculum.

### **To provide pupil's with the opportunity to experience Competitive School Sport, increasing pupils' participation in extra-curricular sport**

- To provide pupils with inclusive competitive opportunities.  
To provide pupils with the opportunity to participate in both inter and intra school competitions.
- To provide pupils with the opportunity to participate in virtual competitions.

### **To promote healthy active lifestyles by ensuring that all our children have access to regular exercise**

- To provide pupils to receive Playground Makers Training.
- To provide opportunities for 'inactive' children to attend clubs e.g. Active- Eat- Y.

### Amount of Primary School Sports Grant Received

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Primary School Sports Grant Lump Sum	£9625
Total number of pupils on roll	<b>359</b>

### Impact of Sports Grant

Area of Focus	Cost (£)	Success Criteria
<b>To further develop pupil leadership opportunities within the academy through training pupils to be playground leaders.</b>	£300	<ul style="list-style-type: none"> <li>• Maintain high levels of pupil participation.</li> <li>• All sports leaders achieve ARE as evidenced in 2016 SATs.</li> <li>• ARE pupil outcomes improve in all year groups</li> <li>• Improved behaviour and attendance.</li> <li>• Improved pupil attitudes to PE.</li> <li>• Improved pupil confidence</li> <li>• Improved climate for learning, especially the afternoon session.</li> <li>• Lunchtime supervisors up skilled to promote play activities.</li> </ul>
<b>To deliver high quality Physical Education to raise standards of all pupils in Physical Education</b>	£11 160	<ul style="list-style-type: none"> <li>• To maintain high levels of pupil participation in PE lessons.</li> <li>• To further support PBA Charter and promoting positive behaviours for learning throughout the academy.</li> <li>• Improved climate for learning, especially the afternoon session.</li> </ul>
<b>To provide pupil's with the opportunity to experience Competitive School Sport, increasing pupils' participation in extra-curricular sport</b>	£600 (After school clubs) £400 (Transport)	<ul style="list-style-type: none"> <li>• As many pupils as possible to attend at least one extra-curricular club during the academic year.</li> <li>• To ensure that pupil premium children are given opportunity to</li> </ul>

			<p>attend after school clubs.</p> <ul style="list-style-type: none"> <li>• Increased participation of tournaments and competitions e.g. tag rugby, football, rounders, cricket and dancing.</li> <li>• Increased opportunities to promote positive parental engagement with the academy via sporting events.</li> <li>• Improved grading on School Sports Game</li> </ul>
	<p><b>To promote healthy active lifestyles by ensuring that all our children have access to regular exercise</b></p>	<p>£200</p>	<ul style="list-style-type: none"> <li>• Pupils display positive attitudes to health and well-being.</li> <li>• Active- Eat-Y supports the delivery of the Science curriculum.</li> </ul>

### Record of PSSG Spending by item / project

Item / Project	Cost	Objective	Impact (To be completed Sept. 2016)
<p style="text-align: center;"><b>Lunchtime supervisor training</b></p>		<p>To make the lunchtime supervisors aware of the reasons behind some children's behaviour, undertake training to support children experiencing difficulty and improve independence in organising their own play at unstructured times.</p>	
<p style="text-align: center;"><b>Playground leaders</b></p>	<p style="text-align: center;"><b>Part of package*</b></p>	<p style="text-align: center;">Develop and deliver a Playground Leadership programme throughout the academy.</p>	
<p style="text-align: center;"><b>Improve teaching and learning in P.E.</b></p>	<p style="text-align: center;"><b>£11 160*</b> <b>£400</b></p>	<p>Improve the teaching and learning of P.E by children being taught by specialist sports coaches. As well as staff being supported through CPD opportunities to effectively teach REAL PE.</p> <p>Purchase more PE equipment due to wear and tear or new plans for playground leaders.</p>	
<p style="text-align: center;"><b>Healthy active lifestyles</b></p>	<p style="text-align: center;"><b>£200</b></p>	<p style="text-align: center;">Devise and deliver a targeted healthy lifestyles programme by a specialist provider.</p>	

<b>Extracurricular activities</b>	<b>£600</b>	To further increase the opportunities for children to participate in extra-curricular activities and sporting events	
<b>Total</b>	<b>£XXXXXXXX</b>		

<b>Total PSSG Received</b>	<b>£9625</b>
<b>Total PSSG Expenditure</b>	<b>£12 660</b>
<b>PSSG Remaining</b>	<b>£3035 over spend</b>

## Other Supporting Evidence of Impact

## Implications for PSSG in 2015/16

- Gather feedback from all staff on their professional development in P.E. and collaboratively plan their next steps. Subsequently planning and identifying CPD opportunities for P.E. teaching in 2015/16.
- Continue to improve playtimes and lunchtimes by training a new generation of playground leaders to work in tandem with the existing ones.
- Overhaul the P.E. curriculum and the programmes of study to bring them up to date with the new national curriculum. This may require joining professional bodies and utilising networks to be done in as shorter time as possible.
- Dovetail the provision of extra curricular activities with curricular teaching, intra school competition and entry into inter school competitions and festivals.
- Evaluate the healthy lifestyles programme and decide if it will continue and if so in what format.