

**Pheasant Bank Academy British Values
Evidence and Impact 2016-2017**

At Pheasant Bank Academy we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived out through our 'Golden Rules' and PBA Charter, which infuses the ethos and work of the Academy.

All curriculum areas provide a vehicle for furthering the understanding of these concepts and, in particular SMSC, RE and PSHE. This provides excellent opportunities to deepen and develop understanding.

Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives.

The academy makes considerable effort to ensure children have exposure to a wide experience both within and beyond their own local community - during which these concepts are shown through for example, sporting events, visits to the local church, events such as Young Voices and through weekly worshipful singing and religious assembly. Equally through elaborating and embracing different cultures.

Their strong rooted value based understanding gives them an excellent platform for embracing difference.

Also see:

School Self Evaluation, School Curriculum Policies, including policy for RE and PHSCE

| British Value | Statement | Evidence | Impact |
|---|---|--|---|
| Mutual Respect and the Tolerance of those with difference Faiths and Beliefs. | Respect is a fundamental school value, around which pivots much of the work of the school. We pay explicit attention to this as part of our RE, PHSE and SMSC curriculum. | Records of PSHCE sessions, collective worship planning file. RE Curriculum. RE Planning & Work books. Golden Rules. Links with local church. Cultural displays. Celebration Assembly. PSHCE display | Children can articulate why respect is important; how they show respect to others and how they feel about it for themselves. Children's behaviour demonstrates their good understanding of this value in action. Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions. |
| Democracy | The children at PBA see democracy borne out in a whole variety of ways and see this as being an essential component of successful team working. Democracy is a school value, that children meet when discussing respect and fairness and as part of | School Council minutes PSHCE curriculum Collective Worship planning file. Golden Rules. PBA charter RE planning and work books. Learning Walks. SMSC is developed both | Children are able to work co-operatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others. |

| British Value | Statement | Evidence | Impact |
|------------------------------|---|---|---|
| | the school council election process. | within and beyond the curriculum. Celebration Assembly Jigsaw Scheme | |
| Rule of Law | The children at PBA are familiar with this concept through the strong values that infuses the entire work of the school. They are familiar with the concept too through discussions in assemblies and in RE lessons, the idea that different religions have different celebrations. Our celebration assemblies reinforce these rules | PBA Charter Golden Rules. PSHSE/Citizenship lessons. School council minutes and records. Records of PHSCE sessions. Collective worship planning file. RE planning and work books. Golden Tickets Jigsaw scheme. Celebration Assembly | Children are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by these. |
| Respect for Self and others. | Our discussions about self eg. self-respect and self-worth in relation to the individual value so that children see that they are important in their own right. Children are strongly encouraged to develop independence in learning and to think for themselves. Respect is an Academy value, starting with self-respect and covering respect for family, friends, and other groups; the world and its people; and the environment. They are also taught the importance of respect for the fallen through work on Remembrance Day. | Jigsaw Collective Worship planning file. Record and Photos of Charity Work, Macmillan, shoe box appeals and Harvest Festivals. RE Curriculum Jigsaw & PSHCE curriculum. | Children understand about the importance of accepting responsibility and of their right to be heard in the Academy. They are consulted on many aspects of school life and demonstrate independence of thought and action. |