

## Pupil Premium Impact and Evaluation Report Academic Year 2015/16

### Context of Academy

Pheasant Bank became an academy in September 2011, sponsored by School Partnership Trust Academies (SPTA). The academy is a larger than average sized school, catering for pupils in the key stage 2 age range (7-11 years) and there are currently 365 pupils on roll. The academy is a three class entry per year group. The vast majority of pupils live within the catchment area of the school and transfer to Pheasant Bank Academy from two local feeder infant schools, one of which (Grange Lane Infant Academy-GLIA) is also an academy with SPTA. Most pupils are from White British backgrounds and speak English as their first language. The proportion of pupils eligible for support through pupil premium (additional government funding for children looked after and pupils known to be eligible for free schools meals) is above national average.

#### What does Pupil Premium mean for PBA?

'The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. (DfE July 2015)

The Pupil Premium is additional money delegated to the Academy and is matched to the number of pupils who are eligible for free school meals, children in care and children who are children in service families. This money can be used for support and resources to directly support these children or indirectly through releasing time for teachers to provide small group support. At Pheasant Bank Academy we use our funding for a range of purposes suited to the individual needs of our children. At Pheasant Bank we have increased the number of Teaching Assistants in order to ensure that all our children are well supported in class. In addition to this we deliver a wide range of focused, small group intervention sessions such as Corrective Reading and One to One teacher led intervention during the Academy day. We currently have 3 separate nurture groups that have been tailor made to meet the specific needs of vulnerable pupils. We also provide a wide range of extended school activities during lunchtime and after school. This academic year we will be using a range of strategies in order to raise engagement of our pupils which will lead to a raise in attainment, these will include Kagan Structures, Big Maths, Pobble and Martin Harvey handwriting.

Our creative curriculum includes opportunities for children to learn through first-hand experience. We have subsidised curriculum experience days and trips and developed a topic approach that is suited to the needs and interests of our children. We offer the services of a Parent Support Adviser who supports families with attendance, welfare issues, parenting skills, behaviour support and parental engagement. In addition we have a Behaviour Worker who supports children with behavioural difficulties and a non-teaching Inclusion Manager who ensures all children with individual needs are given the support that they need. We also provide the pupils with the services of two learning mentors who support children with behaviour, friendship and social issues. For the academic year 2015 - 2016 Pheasant Bank Academy has been allocated a Pupil Premium of £260,325.

## Objectives of Pupil Premium Funding

**To ensure the progress across the curriculum of disadvantaged pupils currently on roll, matches or is improving towards that of other pupils with the same starting points, particularly in English and mathematics.**

- Lesson observations
- Work scrutiny
- Kagan structures
- Pupil progress meetings
- Enrichment for example swimming, visits to enhance learning
- Pobble
- Enrichment money allocation per year group
- Read Write Inc
- Big Maths
- Nurture groups
- Focussed interventions
- Incentives and countdown
- Behaviour Worker and Parent Support Advisor
- Learning Mentors

**To identify and support effectively those pupils who start to fall behind and intervene quickly to help them to improve their learning.**

- Focussed interventions eg Nessy
- Big Maths
- Read Write Inc
- Nurture groups

<b>Amount of Pupil Premium Received</b>	
Pupil Premium Lump Sum	£260,325
Total number of pupils on roll	<b>365</b>

### Impact of Pupil Premium

Area of Focus	Cost (£)
<b>To ensure the progress across the curriculum of disadvantaged pupils currently on roll, matches or is improving towards that of other pupils with the same starting points, particularly English and Maths.</b>	£175,146
<b>To identify and support effectively those pupils who start to fall behind and intervene quickly to help them to improve their learning.</b>	£42,565

#### Impact review September 2016

##### **Analysis of performance of pupils eligible for pupil premium**

The current and historic pupil premium progress and attainment information tells us that the way we use our pupil premium funding is not bringing about rapid improvement in attainment and progress.

Therefore, for the 2016-17 spending forecast, we have changed the way we identify the barriers to learning for our pupil premium children.

The pupil premium spending strategy has been changed to provide greater clarity on how we plan to spend the money. The plan also identifies accountability and monitoring processes that will be used during the academic year.