

Pupil Premium strategy 2016 – 2017

Academic Year	2016-2017	Total PP budget	£253,900
Total number of pupils	345	Number of pupils eligible for PP	175
Lead member of staff	Joanne Shorthouse		
		Deprivation Index	0.33 (national 0.21)

1. 2016 Outcomes attainment (end of last academic year)		
% of PPG children achieving		Pupils eligible for PP
Year 6	% achieving expected in reading, writing and maths	24% (14/55)
	Maths	40% (22/55) at ARE 4% (2/55) Greater depth
	Reading	31% (17/55) ARE 0% (0/55) Greater depth
	GPS	33% (18/55) ARE 4% (2/55) Greater depth
	Writing	55% (30/55) ARE 1% (1/55) Greater depth

2. Barriers to future attainment for pupils entitled to PPG	
In-school barriers	
A. 8% of PPP are also SEN	Personalised learning and tailored Intervention
B. 3% of PPP are also EAL	TA support to develop language and understanding
C. Poor oral language skills	Speech and language support
D. Behaviours for Learning	Regular timetabled nurture provision
E. 3 pupils accessing AP	Personalised learning and tailored timetables
F. Low current attainment levels	Improved Quality First Teaching and targeted intervention
External barriers	
G. Low attendance rates – including persistent absentee	Targeted support from Inclusion Officer and Inclusion Leader– tracking absence, monitored daily within school, Home visits, daily contact with parents/guardians, reward system for attendance
H. Support PP pupils involved with children and social care services (83% of open cases involve children entitled to PP)	Targeted support from the Inclusion Officer and Inclusion Leader
I. Support PP pupils on the medical register (46%); serious illness, ongoing medical conditions	Targeted support from the Inclusion Officer and Inclusion Leader

J Inconsistent support from parents/carers	Targeted support from the Inclusion Officer and Inclusion Leader
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Current position	Y3	Y4	Y5	Y6
% of PP in class	49/97 51%	43/100 43%	43/75 57%	40/73 55%
Gender Split	Boys 28 Girls 24	Boys 28 Girls 18	Boys 17 Girls 26	Boys 23 Girls 18

3. Outcomes						
What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?
1. Quality of teaching for all						
Improve outcomes for all pupils	<p>Vice Principal deployed in Y6 classroom x5 mornings to reduce group sizes to allow for tailored support.</p> <p>Additional targeted support each-day for children working below ARE in KS2 classes (Parking lot)</p>	<p>1X VP for 5 mornings (L11) £32,000</p> <p>3x TA for 12 sessions £ 25,000</p>	All PP	<p>Vice Principal</p> <p>Class teacher TA</p>	<p>Weekly RAG meetings</p> <p>Data checks</p> <p>Book scrutiny</p> <p>SLT</p>	

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<p>Improve % of children attaining greater depth at KS2 in reading, writing and maths</p>	<p>Provide CPD for teachers focussing on greater depth</p> <p>Focussed Interventions and deeper level questioning</p>	<p>£400</p>	<p>All PP pupils</p>		<p>Data</p> <p>Pupil progress meetings</p> <p>PIRA and PUMA tests</p> <p>Monitored by HoA</p>	
<p>Improve % of children attaining expected standard at KS2 especially for reading, maths and SpaG</p>	<p>Employment of a Primary Director of learning one day a week to work with Y6 teachers with focus on improving teaching and learning</p> <p>Interventions delivered by teaching assistants / teachers</p> <p>Y6 Breakfast Club boosters x4 teaching assistants 1hr 5 days per week</p> <p>CPD provided for Talk for Writing, It's Only Words and Mastery Maths</p> <p>Participate in School to School Support Reading Project</p> <p>Third Space Learning personalised intervention through 1-1 tuition for maths</p>	<p>£10,300</p> <p>£24,000</p> <p>£3,900</p> <p>£6,000</p> <p>£1500</p> <p>£7560</p>	<p>22 pp pupils</p> <p>18 pp pupils</p> <p>All pp pupils</p> <p>All pp pupils</p> <p>13 pp pupils</p>	<p>Primary Director of Learning</p> <p>VP/ Y6 teachers/ TAs</p> <p>All Teachers and teaching Assistants</p> <p>VP/ Y6 teachers</p>	<p>Pupil progress meetings</p> <p>Data checks</p> <p>Book scrutiny</p> <p>PIRA and PUMA tests</p> <p>Rising Stars SPaG tests</p> <p>Monitored by HoA and SLT</p>	

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Improve % of children attaining ARE in Y3, Y4, Y5 in reading, writing, maths and SPaG	Deployment of SLE x 2 days a week to work with Y3 and 4 teachers with focus on improving teaching and learning	£17,000	All Y3/4 PP pupils	All Teachers and teaching Assistants	Data Pupil progress meetings	
	Targeted Intervention groups	£6000		All Teachers and teaching Assistants	PURA and PUMA tests	
	Y5 Newspaper club targeting more able PP pupils	£500	14 PP pupils	Teacher (LG)	Rising Stars SPaG tests Monitored by HoA	
2. Targeted support						
What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?
Provide support for vulnerable families in developing positive learning attitudes and emotional needs	Learning mentors to provide support for children with emotional issues which are impacting on their progress. Also to develop self-confidence and self-esteem in children who need to develop in these areas.	£45,000	Any of the 196 pupils	Inclusion Officer X2 Learning Mentors	Behaviour support AP	
	Thrive training and subscription	£8,000				
	Provide a full Thrive programme to support identified vulnerable pp pupils and families.	£6000	8 per half term	Learning mentor Behaviour Support AP		
	Regular timetabled nurture provision			Inclusion Officer		

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			26	X2 Learning Mentors		
Improve attendance and reduce the persistent absence of disadvantaged children	Improve attendance and punctuality for pupils through rewards, same day calls, home visits, EWO Improve the partnership with parents and provide additional pastoral support for pupils in receipt of PP.	£16,000	All PP children	Inclusion Officer VP	Behaviour support AP	
Speech and language support	Support PP pupils who have a speech, language or communication delay	£2,000		SENCO Speech and language	Behaviour support AP	
To provide support programmes for SEN/ PP children	Inclusion leader to provide support and intervention for SEN PP children across the Academy ie precision teaching	£10,000	All SEN/ PP children	SENCO	Behaviour support AP	
3. Other approaches						
What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?
Ensure children have wider curricular opportunities to broaden experiences	To ensure children broaden life experiences which supports understanding of the wider curriculum and to impact on writing standards. Subsidise educational visits to: The Deep Dearne Valley residential	£10,500	Every child entitled to PP - 175	Finance manager VP	Finance EAB HoA	

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Ensure children have access to extra-curricular activities	Provide opportunities for children to participate in extra-curricular activities Cre8tiv workshops	£6500	175	HOA VP SLT		
Ensure children have opportunities to work at home on appropriate material	Purchase of revision guides and materials so that children can independently work at home and support their own learning.	£1500	175	Finance manager	VP	
Ensure children have the correct clothing to participate in physical education	Purchase of a PE kit / sweatshirt for every child.	£1900	175	PE lead	HoA	
Ensure children are ready to learn daily	Funding of a breakfast club at no cost to parents, open to everyone with a targeted approach to ensure children entitled to PP attend.	£5500	All PP children	HoA Admin team	EAB HoA	
To build positive behaviours for learning	Monitoring, relicensing and restocking of the pupil reward points	£4000	All PP children	All staff Behaviour AP	HoA	