

# Y5 LONG TERM PLAN

2017-2018

Red – geography Blue – history Green – science Purple – SMSC Yellow – maths Pink – English Orange – Art and DT	AUT 1	AUT 2	SP1	SP2	SUM 1	SUM 2
	7 weeks (2 inset days)	7 weeks (1 inset day)	5 weeks (1 inset day)	5 weeks	7 weeks (May day and SATs)	7 weeks (1 inset day)
<b>Topic</b>	WS – We are Yorkshire, We are Rossington (wk 1&2) WS – Horrible Histories Y3 – Natural Landmarks Y4 – Castles and historical houses/places of interest Y5 – Sport and leisure (Nicola Adams/Jess Ennis/Brownlee Brothers) Y6 – Transport and Trades (mining focus)	WS – Heroes <i>(History, Geography or Science focus)</i> Y3 – David Attenborough & Marie Curie Y4 – Ghandi & Malala Yousafzai Y5 – Nelson Mandela & Mo Farah Y6 – Winston Churchill & Anne Frank	WS – Our World Y3 – Rotten Romans Y4 – Frozen Planet Y5 – The Stars and the Sky Y6 – The Amazon	WS – Fascinating facts! Y3 – Dangerous Beasts Y4 – Water, water everywhere Y5 – Where in the World? Y6 – The Mayan's	WS – Daring Detectives Y3 – Blood and Bones Y4 – Ancient Egypt Y5 – The Vicious Vikings! Y6 – You and me, Me and you	WS – Magic and Mystery <i>(English focus)</i> Y3 – Harry Potter Y4 – The Forbidden corner Y5 – Vampires Y6 – Magical Journeys
<b>PSHE theme</b>	Being Me in My World	Celebrating Difference (including anti-bullying)	Dreams and Goals	Healthy Me	Relationships	Changing Me (including Sex & Relationship Education)
<b>Focus</b>	resilience	tolerance	aspirations	stamina	courage	curiosity
<b>BV focus</b>	Democracy	mutual respect for and tolerance of those with different faiths and beliefs and for those without faith	individual liberty	the rule of law	mutual respect for and tolerance of those with different faiths and beliefs and for those without	Democracy and individual liberty – how do we have both?
<b>English texts</b>	Yorkshire sports/leisure Sheffield Institute for Sport/ Yorkshire Sport visitor Crime and Punishment Anglo Saxon – modern day The Other Side of the Truth Holes	Nelson Mandela & Mo Farah Oranges in No Man's Land Journey to Jo'burg	Science focus Pie Corbett's Space Poems George's Secret Key to the Universe	Europe (landmarks) The Moon dial Goodnight Mr Tom	The Vikings Bone Breaker Murton Park	Vampires Y5 residential to Whitby Abby Dracula / Cirque Du Freak Water – coastlines
<b>Science</b>	Get Sorted & Everyday Materials	Marvellous Mixtures & All Change	The Earth and Beyond Earth and Space. - Describe the movement of the Earth, other planets and the moon. - Describe the Earth, Sun and Moon as approximately spherical bodies	Feel the Force Forces. - Explain gravity and falling objects. - Identify the effects of air resistance, water resistance and friction that act between moving surfaces.	Our Changing World	Circle of Life & Reproduction in Plants and Animals Living things and their habitats. - Describe differences in life cycles - Describe the life process of

			- Explain day and night	- Recognise some mechanisms, including levers, pulleys and gears allow a smaller force to have a greater effect.		reproduction in some plants and animals. Animals, including humans. Describe the changes as humans develop to old age.
History/Geography or Science focus	Study of local sporting legends from past and present.	Apartheid – long walk to freedom. Nelson Mandela  Compare Mo Farah and Nelson Mandela – life choices (?)	Science Led – See above	Locational Knowledge - Locate countries using maps Place Knowledge - Compare England to Europe. Look at culture, climate, time zones etc. -	Vikings - Raids and Invasions.	Discuss key topographical features of the earth - Hills - Mountains - Coasts - rivers
Artist & Art focus or DT project (only one focus per half term)	Pattern – print of different sports	WS - Poppy project Sculpting - Look at the ceramic poppies by Paul Cumin and Tom Piper. - Design, make and evaluate individual poppies. - Sketching/painting?	Painting - Mix paint to create colours in different shades. - Mix paint to a good consistency Create a piece of art inspired by the work of Peter Thorpe.  Properties and changes of materials. - Grouping materials based on properties - Reversible and irreversible changes -	Build rocket models. - Use understanding of forces to design and make a rocket that is aerodynamic, and also has a parachute to help slow down the landing. - Compete with rockets to test which rocket goes the furthest and take the longest to land.	Sculpture - Children to study Saxon Art - Children to design and make a brooch in style of Saxon art. - Focus on patterns and precision.	Graffiti - Debate – Is graffiti acceptable? - Discuss the purpose of art - Look at the work of Banksy – what is the purpose of his work? - Children to use chalk/pastels/charcoal to create meaningful graffiti on individual bricks. Join bricks together to create a class graffiti wall.
PSHE theme	Growth mind-set and Thrive. - Self-esteem building - Confident and positive attitudes to life and learning - Self-worth. Understanding our own strengths and weaknesses to enable progression  Champion – right mind set – sports psychologist	Managing my own behaviour - What are my triggers? - How can I calm myself down? - What should I react in different situations? - What can I do after I react badly?	Friendship and relationships. - What constitutes a good friend? - Who are my friends? - How do I make friends? - How can I be a really good friend?	Aspirations - Job fair to show a variety of job opportunities that children could aspire to Instil the confidence in children that they can achieve their goals and dreams with hard work and determination.	Personal values and beliefs. - What is important to us? What do we believe in? - learning to accept and understand that everybody has their own values and beliefs.	We are all growing and changing. - Worries on how our bodies are changing - Thoughts on moving into year 6 - How have we already change this year - Our hope and dreams for next year and beyond.
Other - RE, Music, Spanish etc	E- safety lessons  Sikhism – How far would a Sikh go for his/her religion?	Christianity – Is the Christmas story true?	ICT - Use google earth to look at a Birdseye view of the earth and identify topographical features.  Sikhism – Are Sikh stories important today?	Christianity – How significant is it for Christians to believe that God intended Jesus to die?	Sikhism – What is the best for a Sikh to show commitment to God?	Samba Workshop? Cultural music study.  Christianity – What is the best way for a Christian to show commitment to God?  Local area study – How can we make our environment a better place? Litter campaign? Planting?

<p><b>ENRICHMENT</b>  <b>Seasonal</b>  <b>Festivals</b>  <b>Community</b>  <b>Events</b>  <b>charities</b></p>	<p>Harvest festival assembly – whole school</p>	<p>Remembrance Sunday  (2 minute silence on 11<sup>th</sup>)</p>	<p>Space centre or polestar planetarium??? Availability and pricing enquiries in process.</p>	<p>SATS for Y6</p> <p>Job Fair – Invite an array of different professionals into school to run stalls and talk to the children about their roles and how they got there.</p>	<p>World book day 3<sup>rd</sup> March  Sport relief 18<sup>th</sup> – 20<sup>th</sup> March</p> <p>Murton Park visit, provisionally booked, 1<sup>st</sup>/2<sup>nd</sup> May.</p>	<p>Rio carnival – End of year celebration.</p>
<p><b>Fund raising</b></p>	<p>Macmillan coffee morning</p>	<p>Christmas Fair.  Carol Singing.</p>	<p>Art Auction – Children to run a mini auction to sell their works of art to parents</p>			<p>Samba drumming show</p>